



UNIVERSIDAD
DE LA REPÚBLICA
URUGUAY

**ESPACIO
INTERDISCIPLINARIO**

2009-2026
ei.udelar.edu.uy

Mariana Pereyra & Ana Corbacho
June 25th, Spotlights - Let's talk,
June 25, 2026



UNIVERSIDAD
DE LA REPÚBLICA
URUGUAY

175 years
160.000 students
12.000 faculty

Research (CSIC)

Education (CSE)

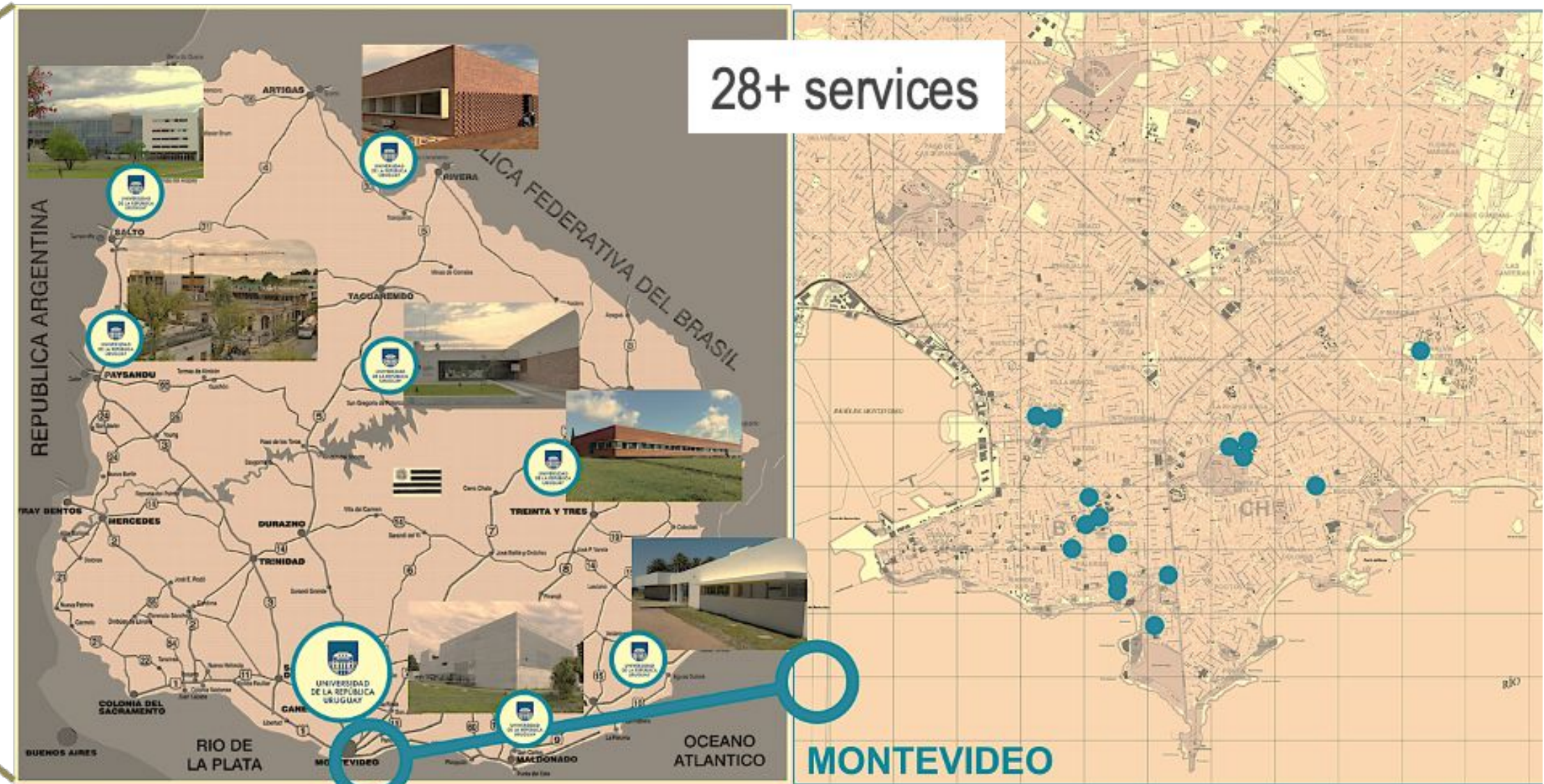
Extension (CSEAM)

Interdisciplinarity (EI)

Natural Sci. & Tech.

Health Sciences

Social Sciences





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Promote, generate and strengthen
strategies to address phenomena and problems
that transcend disciplinary boundaries

Research + Teaching + Extension (core functions - Latin American
conception)



COMPETITIVE FUNDING

Gradual funding
opportunities
1-5 years
6.000-90.000 USD/yr



TEACHING AND LEARNING

Higher education
faculty, graduate and
undergraduate
students



ACADEMIC EVENTS

Events to
debate, explore and
share inter and
transdisciplinary
experiences

Transdisciplinarity

Linguistic and conceptual pluralism

2025_Transdisciplinary Workshop Series in 5 Regions of the World
Inter and Transdisciplinary Global Alliance (<https://itd-alliance.org/>)

What word or phrase do you use to describe an approach that enables collaboration among researchers and societal actors to frame and develop solutions?

Top terms from each region:

- **Latin America: (participatory) action (research) & collaborative action (research), participatory & collaborative research, co-design & co-construction & co-creation**
- US, Canada & Australia/New Zealand: transdisciplinary, co-creation, action research
- Europe: transdisciplinary, co-creation, co-production
- Sub-Saharan Africa: participatory research, collaboration, transdisciplinary
- Asia: transdisciplinarity, co-creation, interdisciplinary



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Competitive Funding Programs

WUOL Interdisciplinario
ALIMENTACIÓN Y BIENESTAR

Somos un colectivo interdisciplinario
especializado en comportamiento
alimentario que forma parte de la
Universidad de la República.



SABORES
ANDANTES
ENCUESTROS
DE COCINA

Competitive Funding Programs - Gradual system

16

GROUPS

C

CENTERS

60

MONTHS

69

GROUPS

N

NUCLEI

30

MONTHS

56

GROUPS

F

STRENGTHENING

24

MONTHS

77

GROUPS

S

SEED FUNDING

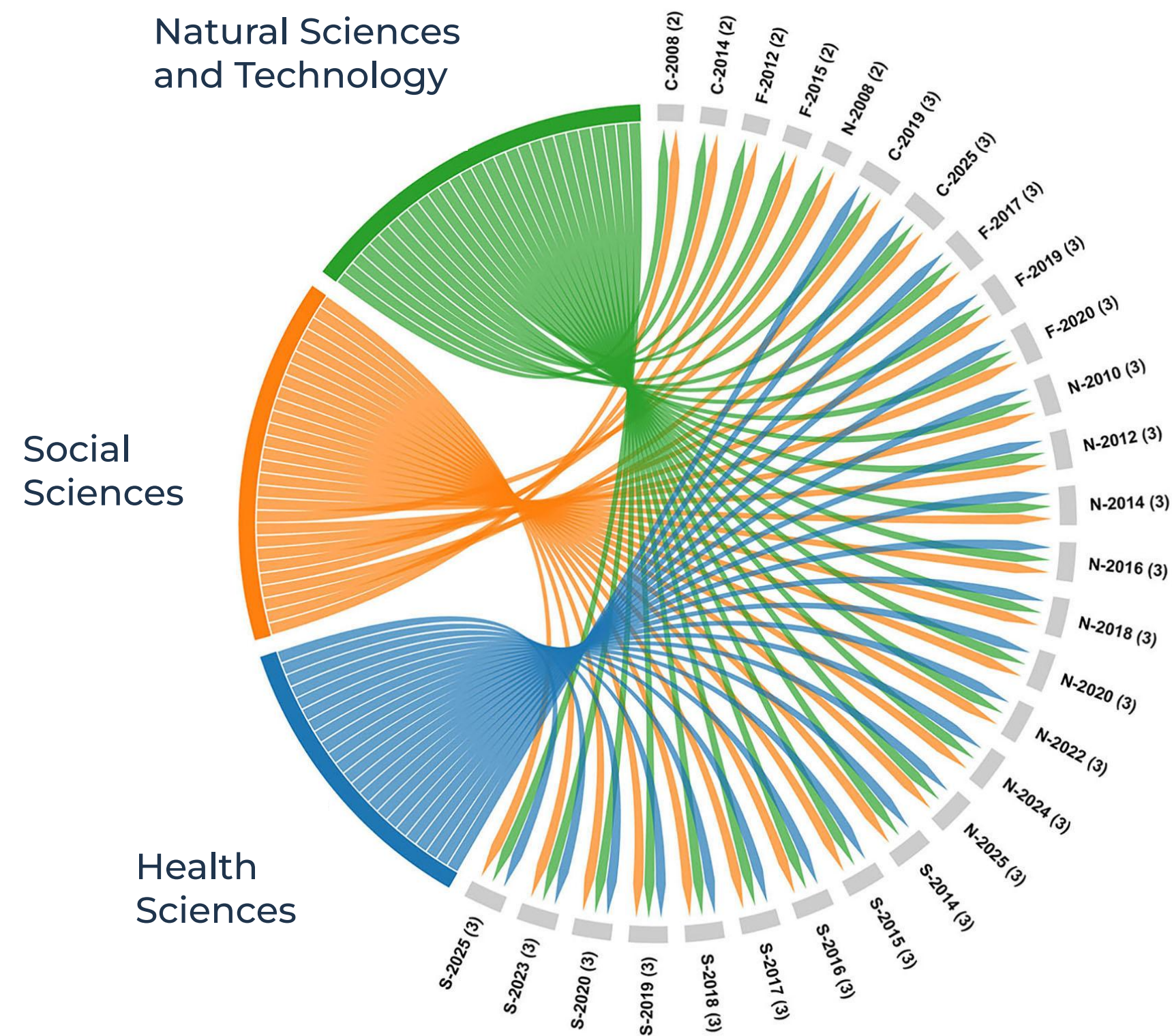
12

MONTHS

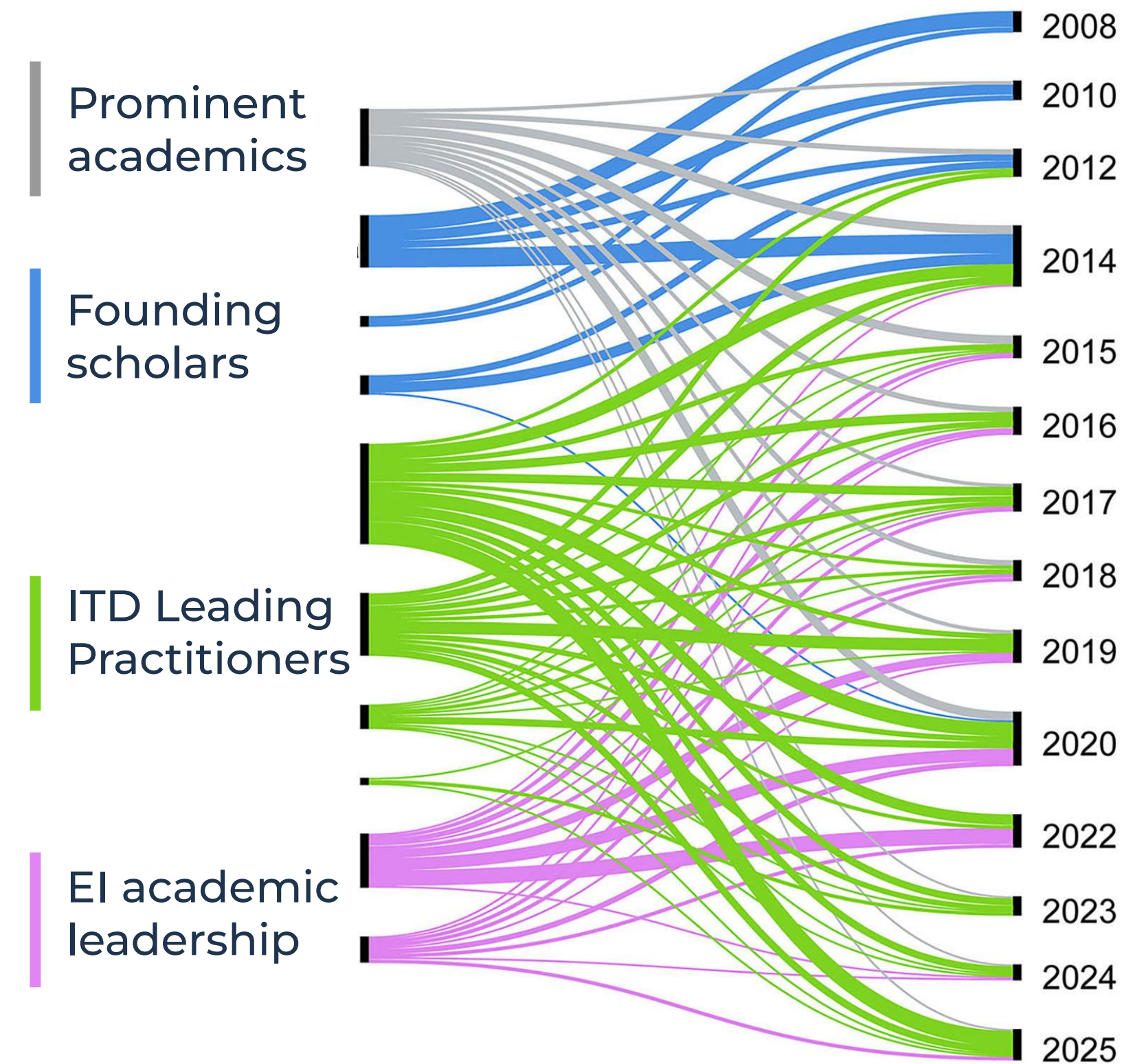
218 GROUPS 2009-2026

Community of Practice for Inter and Transdisciplinary Evaluation

Integration by knowledge area

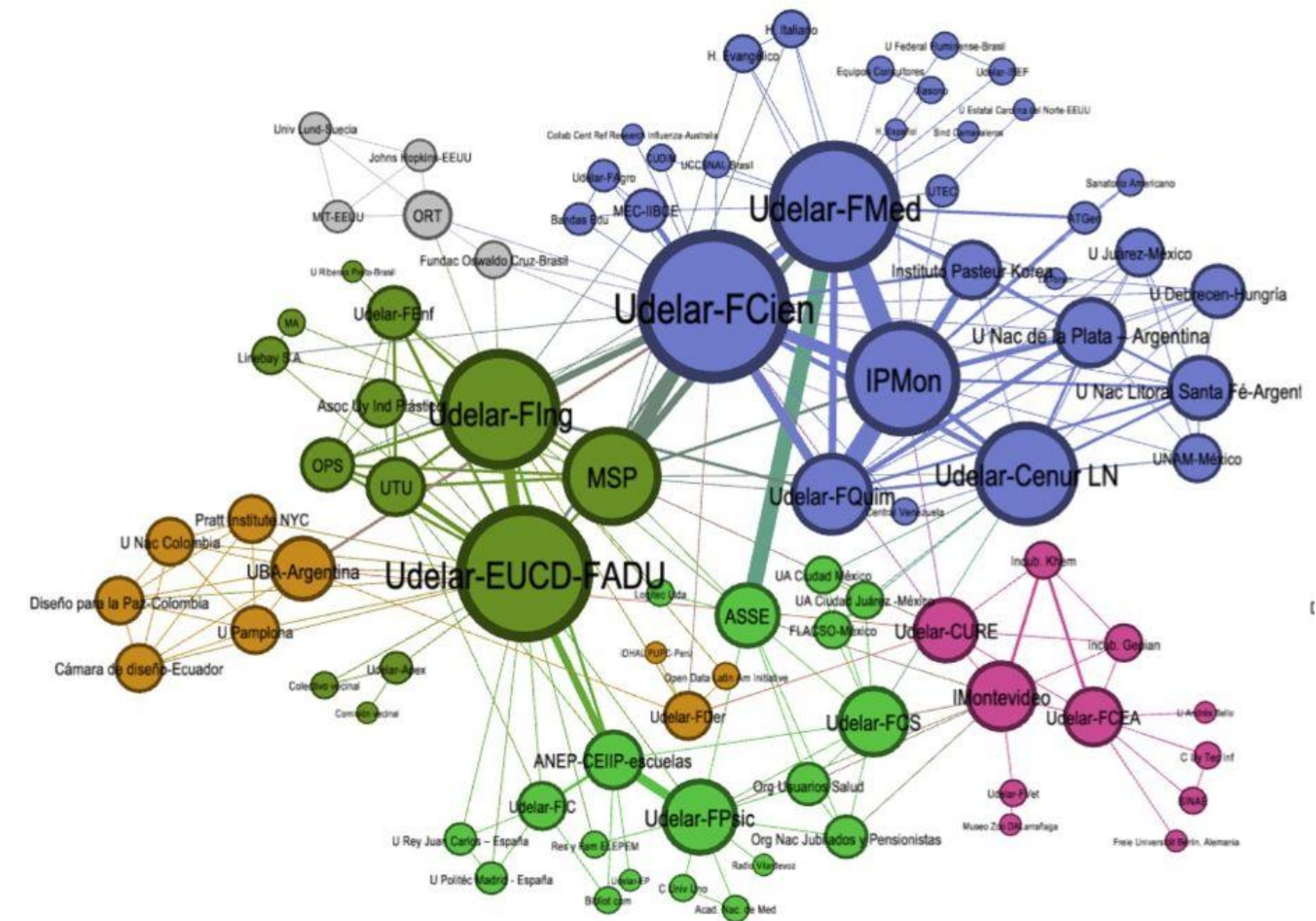
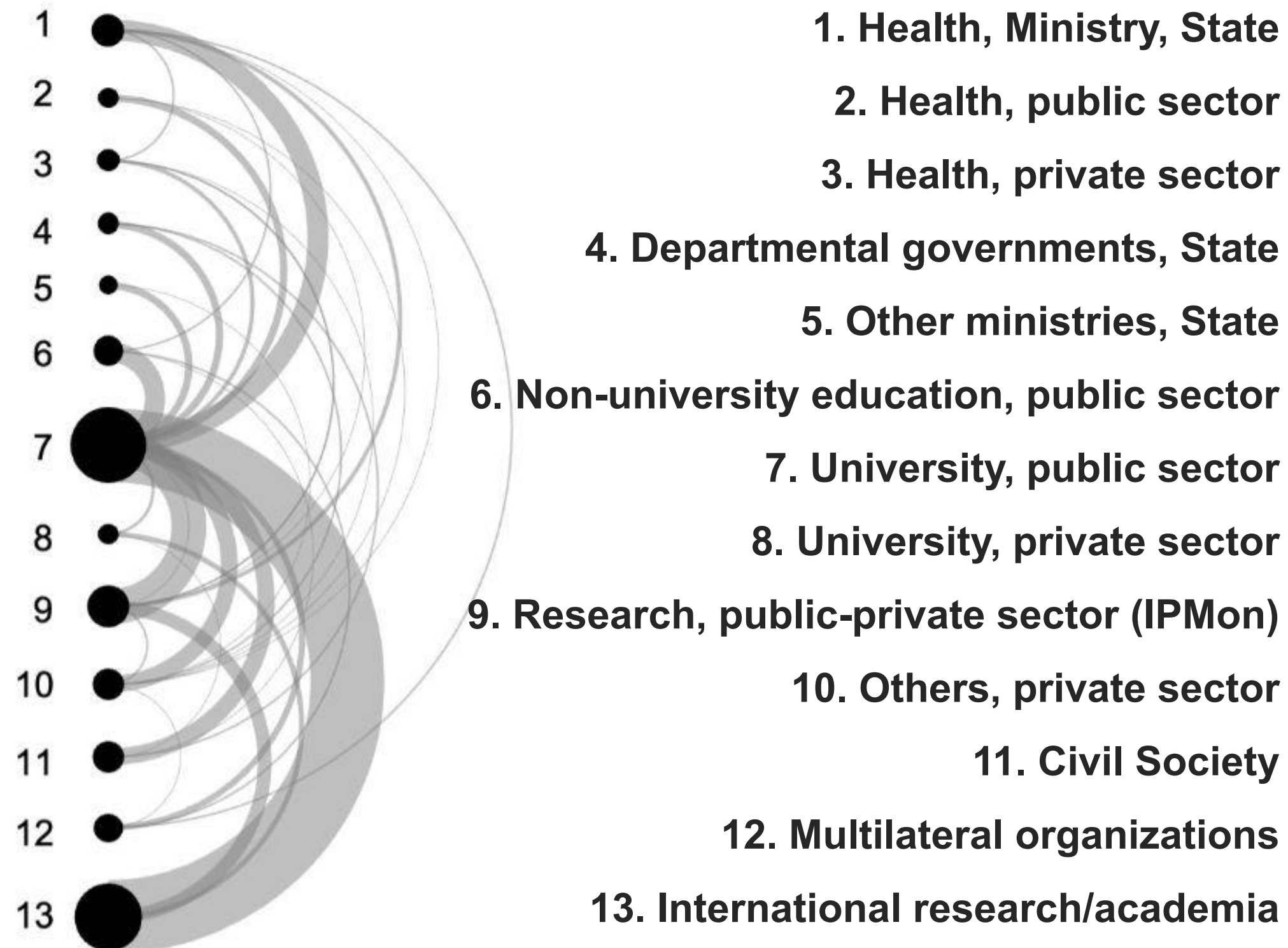


Integration of practitioners



Cruz, P., Fernández-Damonte, V., & Corbacho, A. (2026, in press). Evaluación interdisciplinaria ex ante. El caso del Espacio Interdisciplinario de la Universidad de la República, Uruguay, *INTERdisciplina, september number*, UNAM, Mx.

Inter and Transdisciplinary Collaborations - e.g. Pandemic



Basile, M., Pereyra, M., Carretto, M., Vilsmaier, U. & Corbacho, A. M. (2026, in press). La crisis global como catalizadora de colaboración interdisciplinaria e interinstitucional: la respuesta ante la pandemia del COVID-19 en Uruguay. *INTERdisciplina, september number, UNAM, Mx.*



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Inter and Transdisciplinary Teaching and Learning





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ProESIT | Inter and Transdisciplinary Higher Education Program



INTRODUCCIÓN *a la*
INTERDISCIPLINA

TALLER DE
TRANSDISCIPLINA
APLICADA

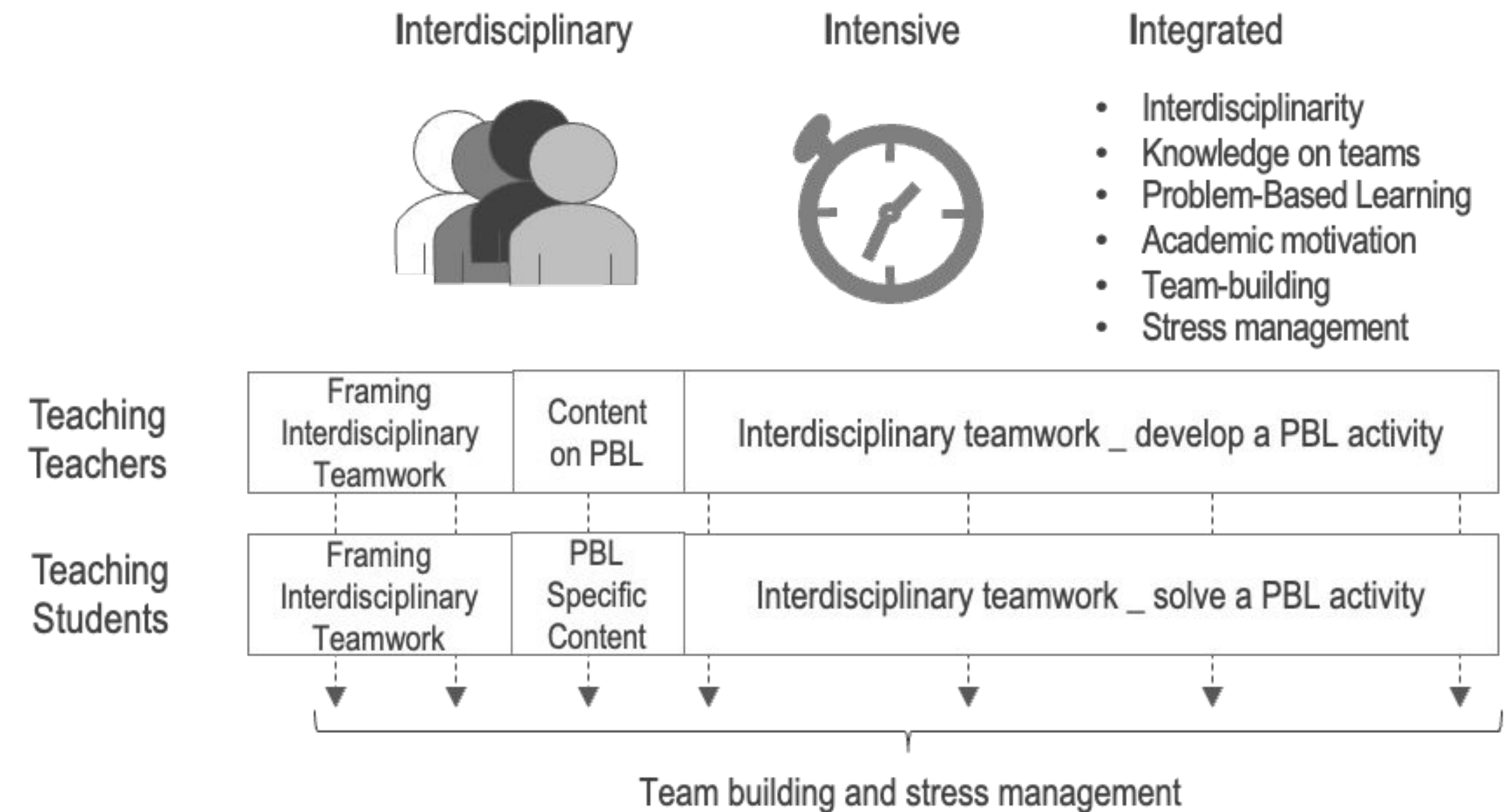


UNDERGRADUATE

POSGRADUATE

FACULTY

Faculty and Students Engaged in the Same Learning Experience

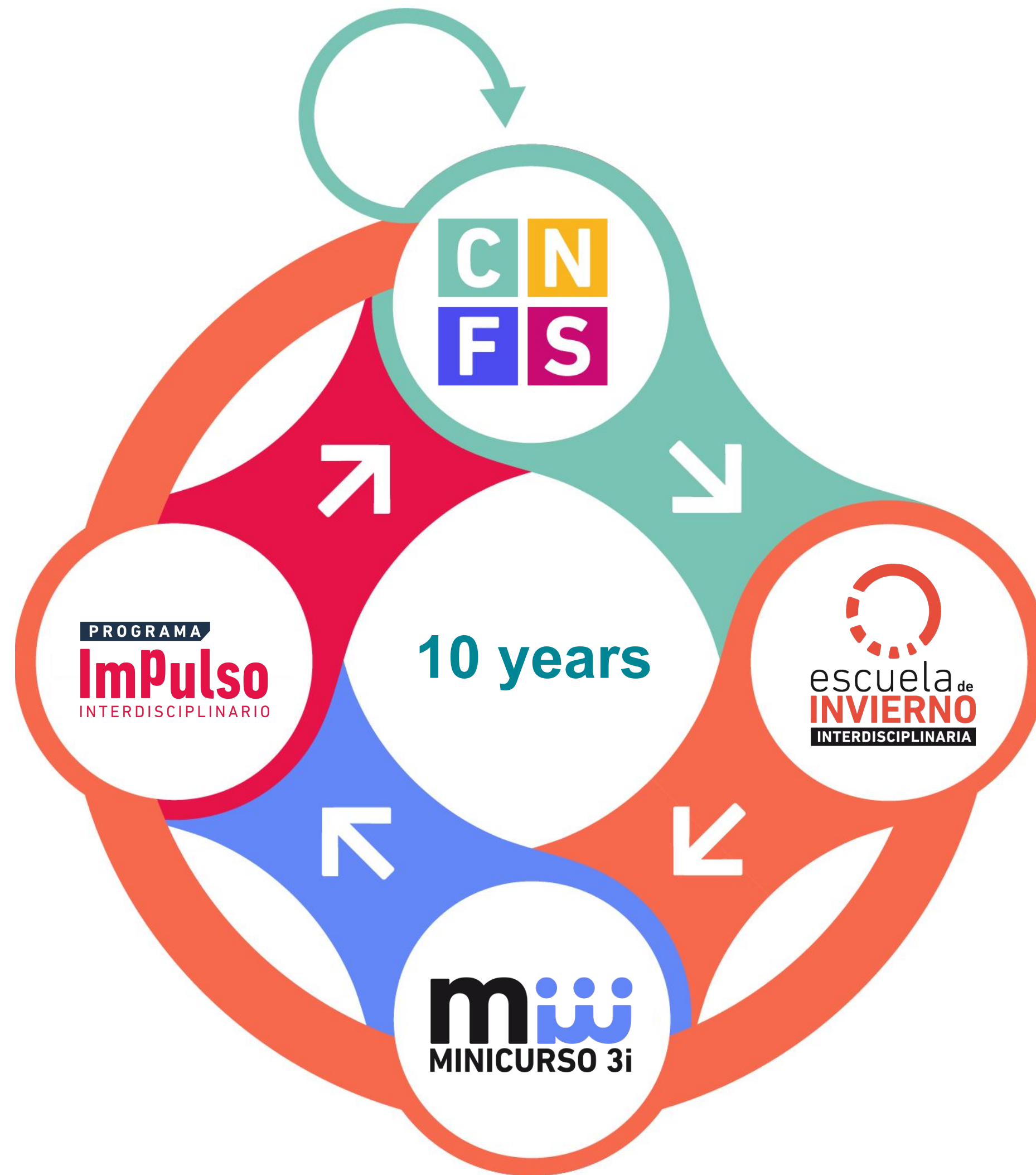


Pereyra, M., & Corbacho, A. M. (2024). Designing an interdisciplinary course. In *Handbook of interdisciplinary teaching and administration* (pp. 77-95). Edward Elgar Publishing.

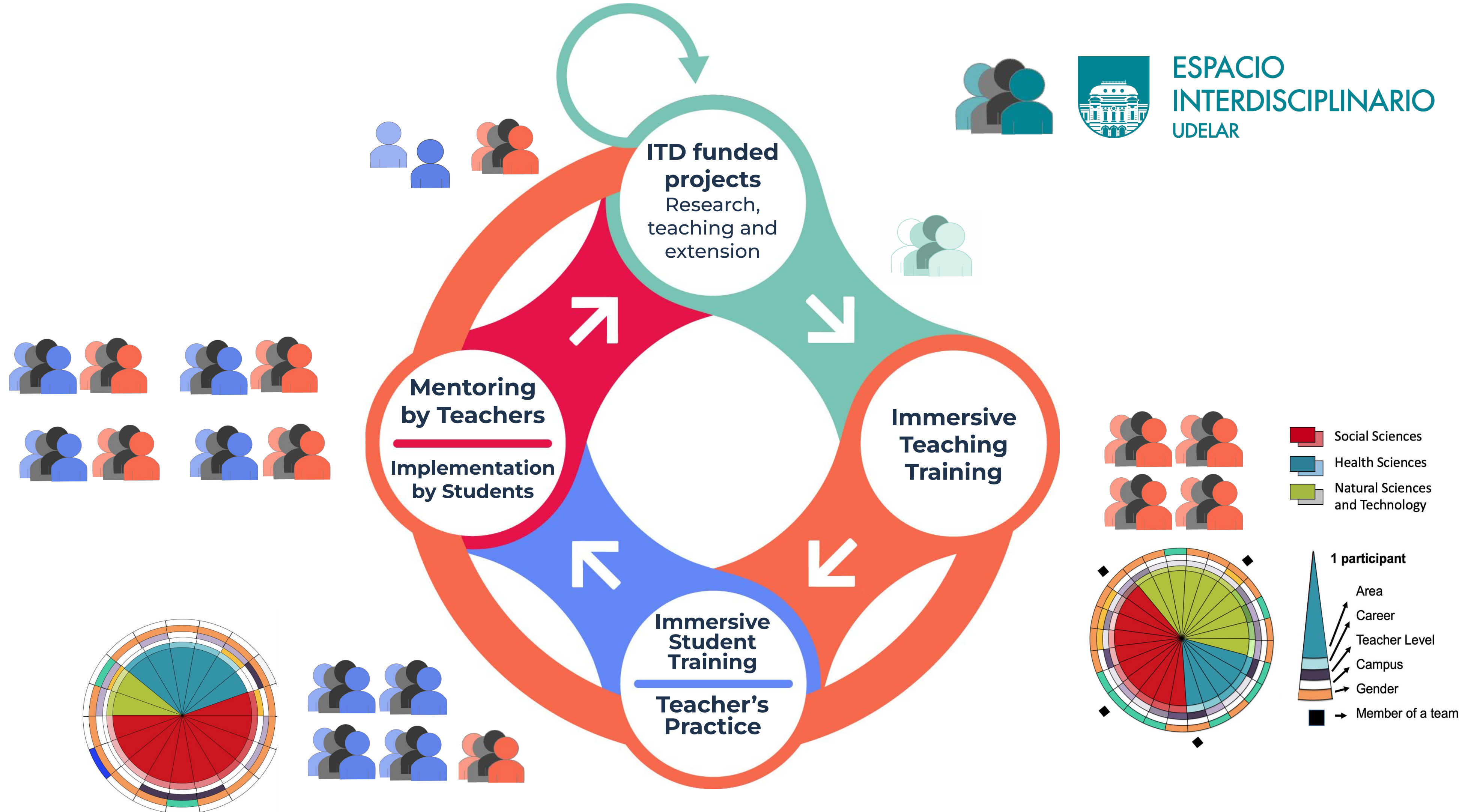
Corbacho, Ana M., et al. "Interdisciplinary higher education with a focus on academic motivation and teamwork diversity." *International Journal of Educational Research Open* 2 (2021): 100062.



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Continuity
Community of Practice
Knowledge Transfer

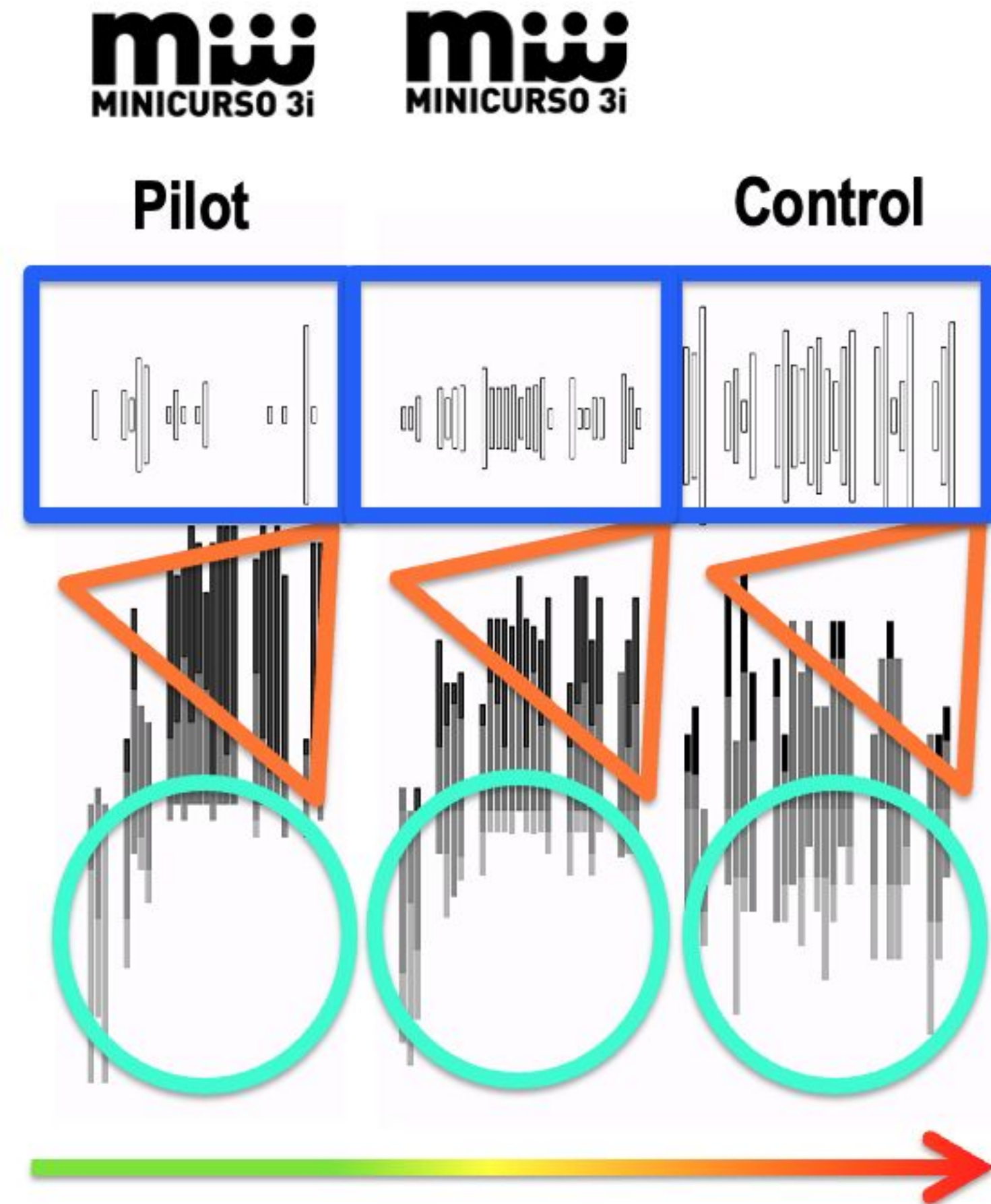


Impact of Teacher Training

Results on Students' Course Experience

- Clear Goals and Standards
- Interest
- Good Teaching
- Learning Community
- General Skills
- Teamwork Skills
- Personal and Intellectual Autonomy

Corbacho, Ana M., et al. "Interdisciplinary higher education with a focus on academic motivation and teamwork diversity." *International Journal of Educational Research Open* 2 (2021): 100062.

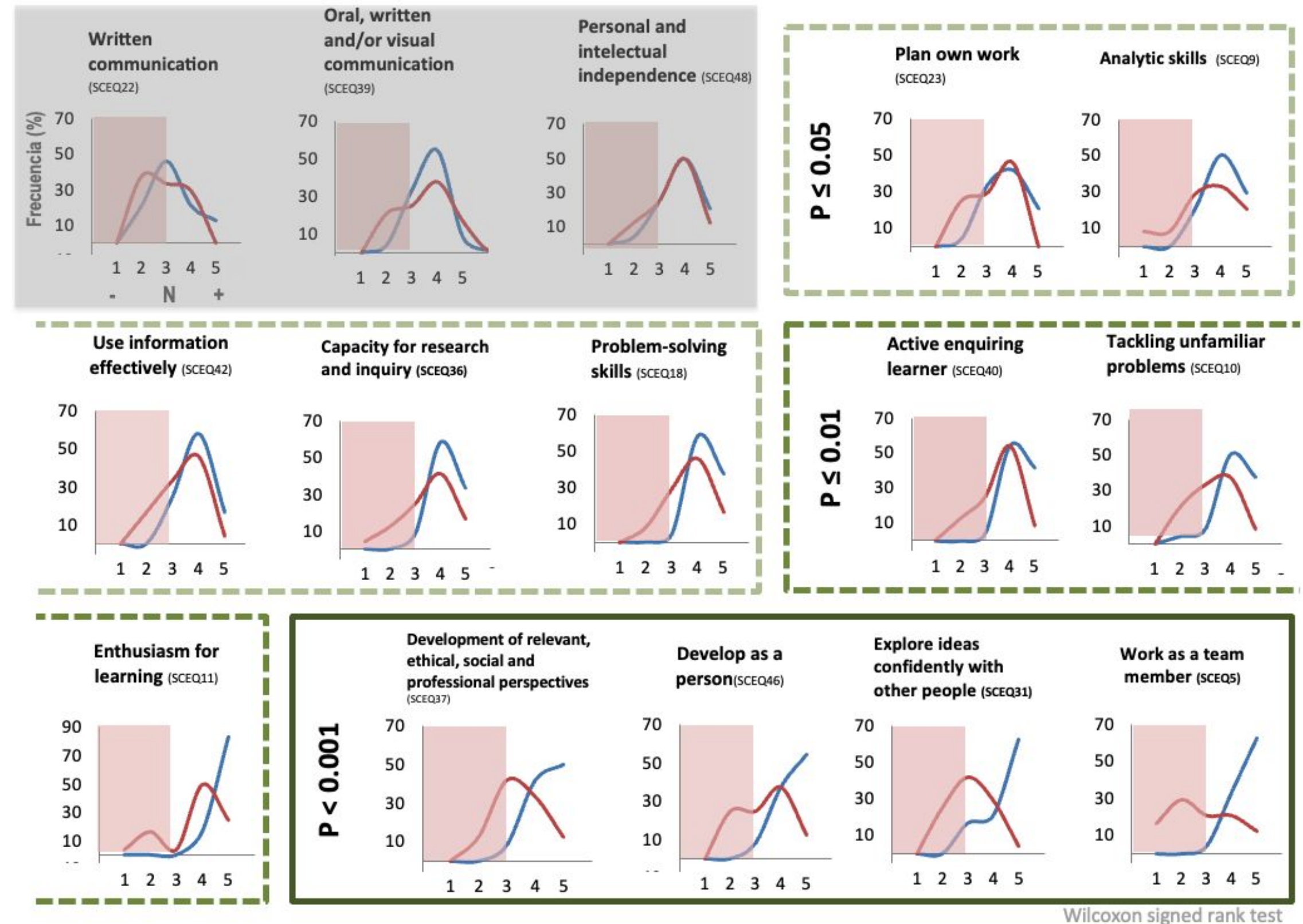


Impact on Student Course Experience: Skills and Attitudes

4 top rating skills and attitudes

- Working as a team member
- Explore ideas confidently with other people
- Develop as a person
- Develop relevant, ethical, social, and professional perspectives

Corbacho, Ana M., et al. "Interdisciplinary higher education with a focus on academic motivation and teamwork diversity." *International Journal of Educational Research Open* 2 (2021): 100062.





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Academic Events

Promoting Visibilization and Exchange



ACADEMIC EVENTS: Promoting Visibilization and Exchange



IEI 10 years
2016-2026





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gracias

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